ReDI KIDS

Support of traumatised refugees youth in Germany

Contact:

CEO ReDI School
Anne Kjaer Riechert
anne@redi-school.org

Rotary District Governor
Jürgen Horvath
juergen.horvath@rotary1841.de

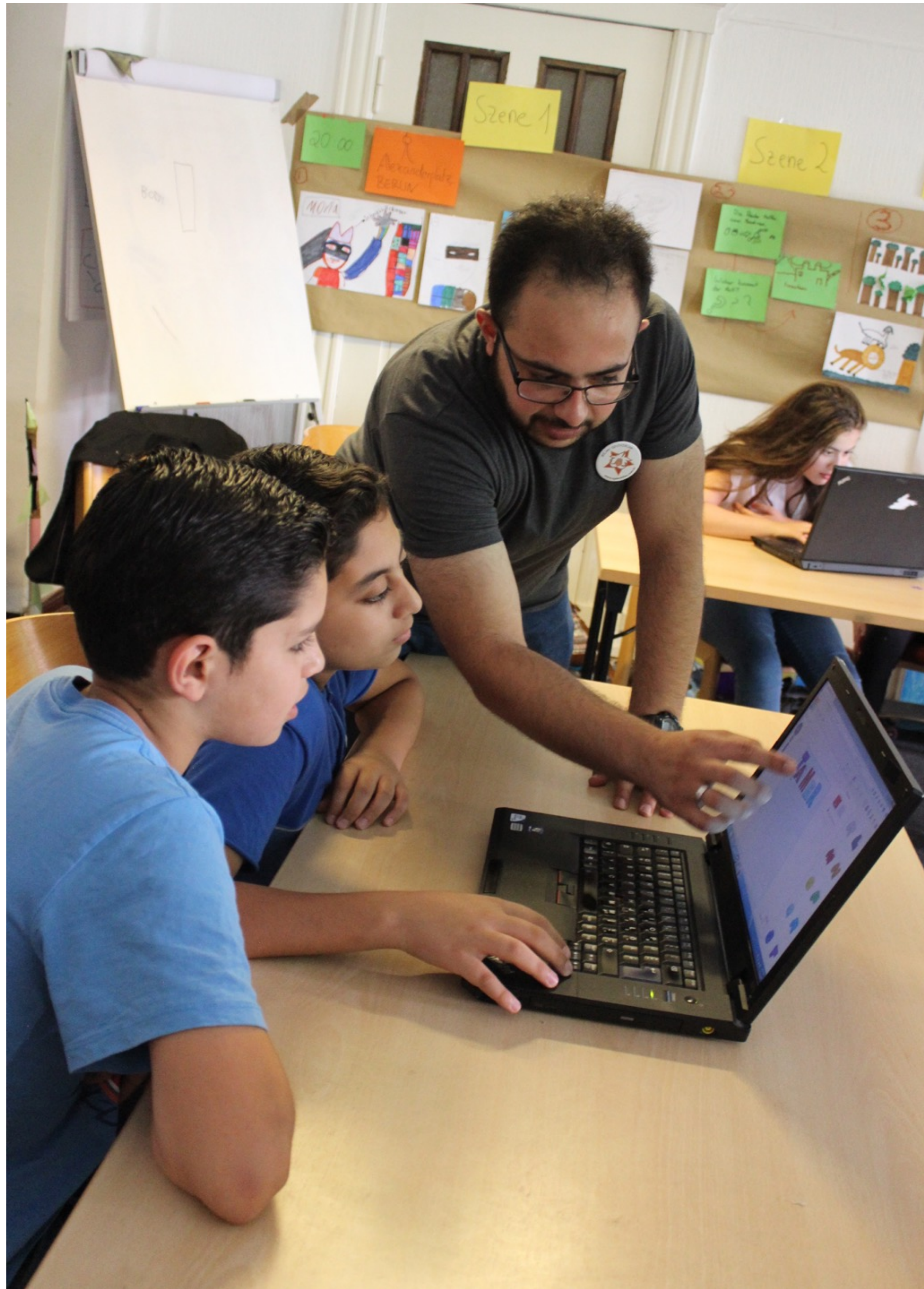18 August 2017

Global Grant Topics

PEACE BUILDING

Education

Community development

ReDI Kids // Objective

- ReDI School of Digital Integration is a **non-profit** refugee tech school improving refugee **integration** by teaching digital skills

- We use **tech** to connect human potential and opportunity with dignity & humility

- We wish to ensure that **unaccompanied minors** and other **refugee kids** and youth receive appropriate training to stand a chance in the future work force

- We teach 21st century relevant tech skills to help **inspire, enable and equip** refugee youth to actively and safely participate in their local communities
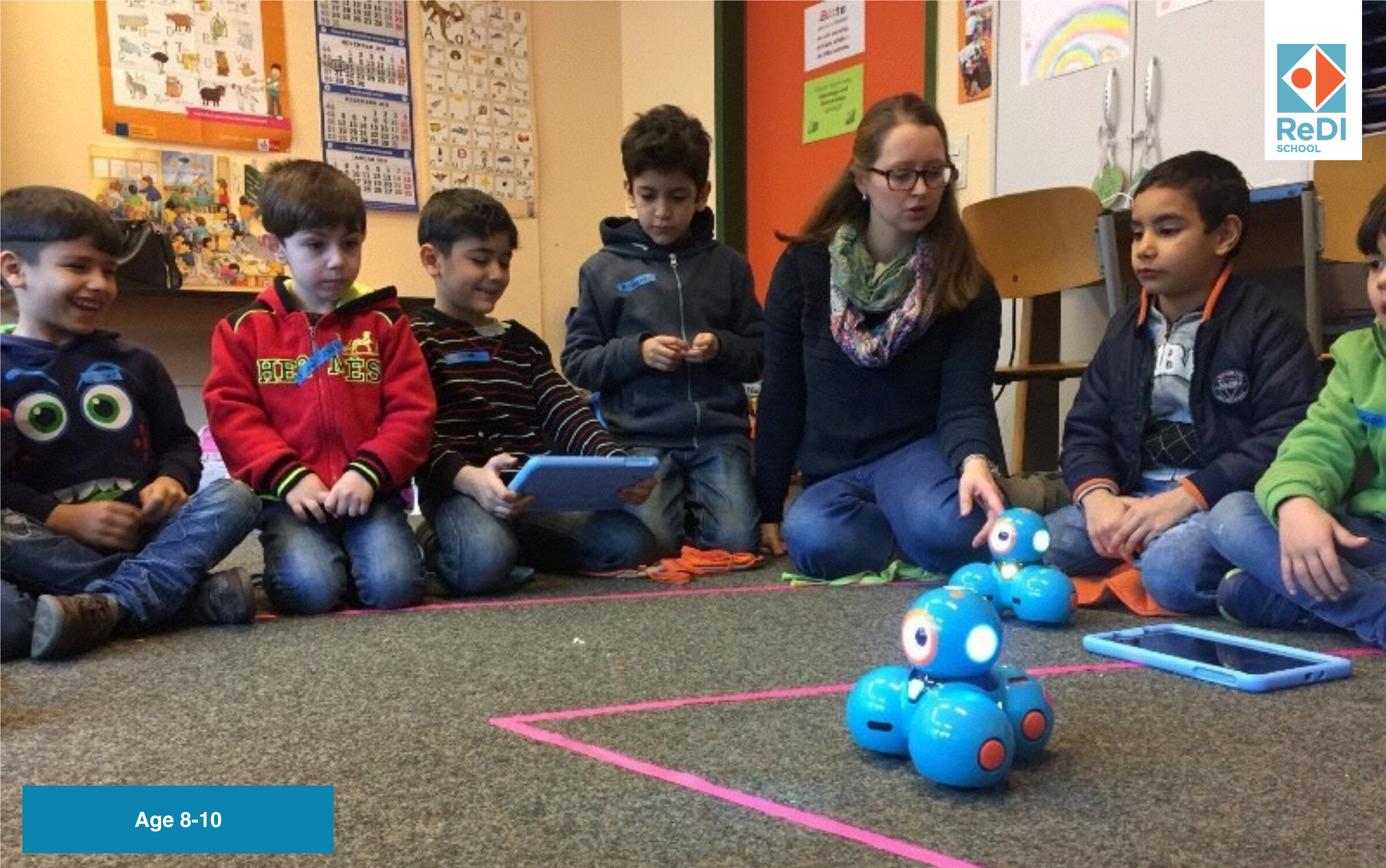
Kids in Wilkommensklasse

Age: 11-13 years

Youth in Wilkommensklassen

Teens 14-18 years

Teens in Wilkommensklassen
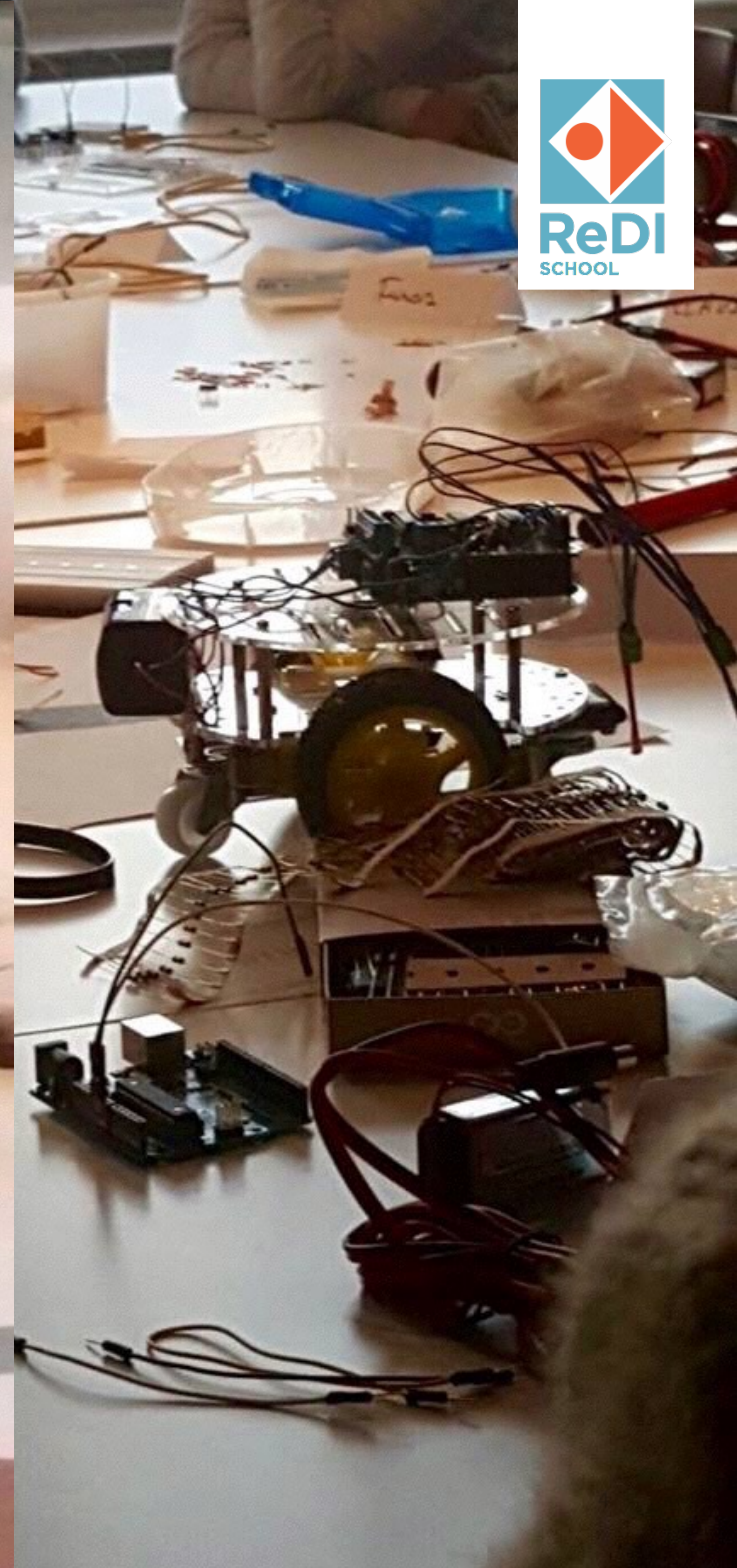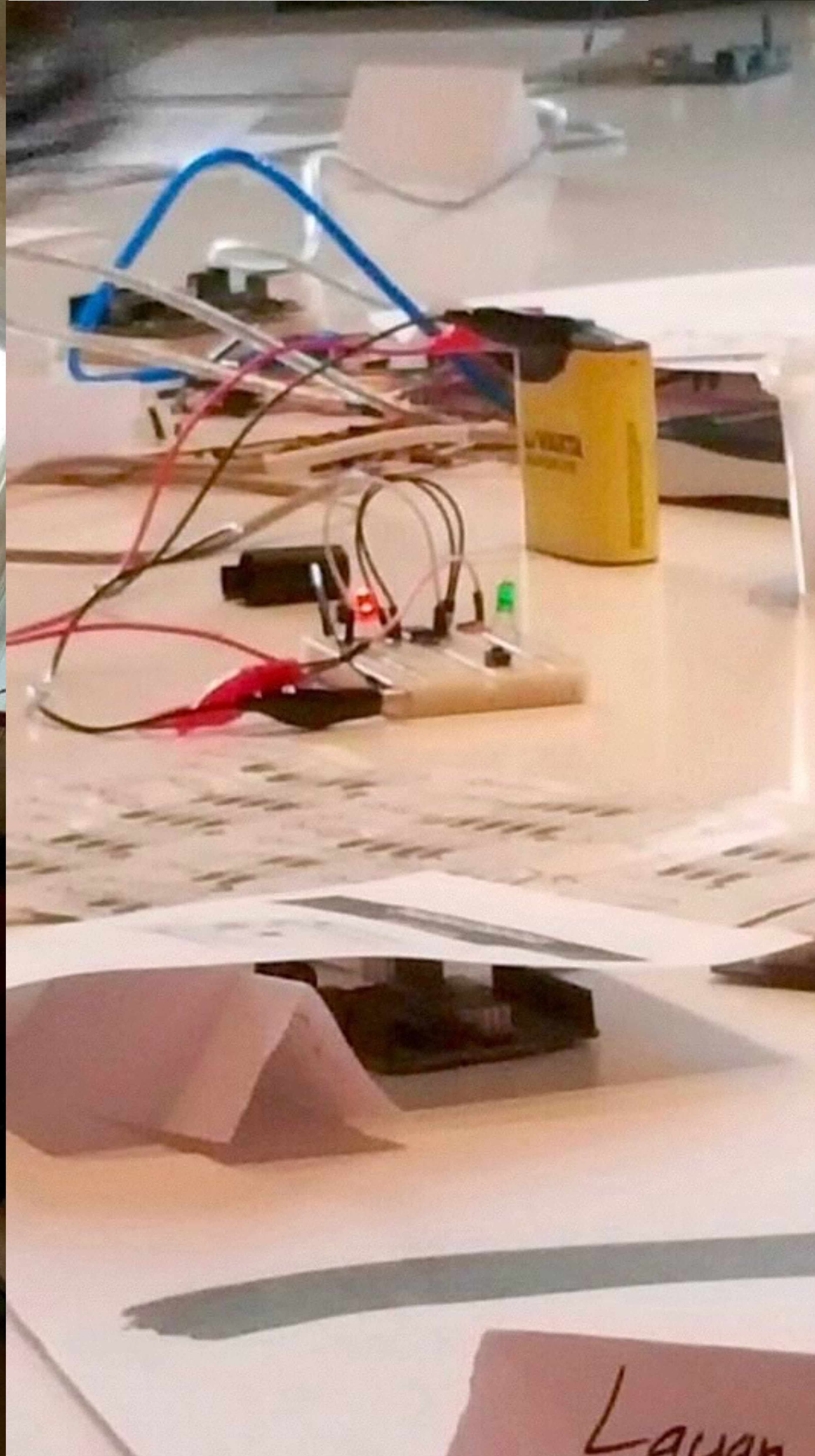
ReDI SCHOOL

Girls

Girls workshops in refugee camps

Age: Open

Weekend workshops in refugee camps

Refugee Empowerment

Adult ReDI students as teachers & role models

Education & impact

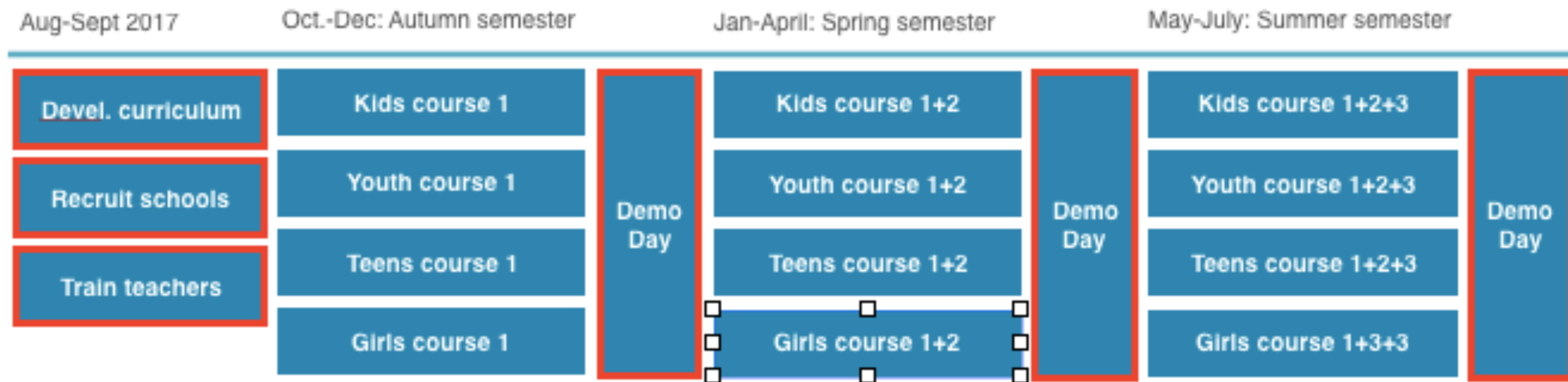| Overarching topics	Methods	Output: Skills		Outcome: Purpose
Robotics	Experimentation	Basic IT and programming know how	Self confidence
Basic coding	Play & Build	Problem solving mindset	Self-efficacy
Social media	Reflection	Safe social media use and community	Social inclusion
Project management	Collaboration	Communication & presentation skills	Appreciation of diversity

- Together with our existing non-profit and for profit partners (ex. Cisco, Microsoft and Facebook) we will source appropriate learning material of the highest quality.

- The curriculum will be developed to fit each target group and be modular, so that each student can continue his/her progress over time.

Roll out // 2017-2020

Aug-Sept 2017	Oct.-Dec: Autumn semester		Jan-April: Spring semester		May-July: Summer semester	
Devel. curriculum	Kids course 1		Kids course 1+2		Kids course 1+2+3	
Recruit schools	Youth course 1	Demo Day	Youth course 1+2	Demo Day	Youth course 1+2+3	Demo Day
Train teachers	Teens course 1		Teens course 1+2		Teens course 1+2+3	
	Girls course 1		Girls course 1+2		Girls course 1+3+3	

Phase 0:
- Develop curriculum for the first course courses and secure appropriate hardware, software and training facilities
- Recruit 2-3 schools with "Welcome classes" in Berlin to participate in the pilot program. Coordination with existing school teachers
- Recruit and train volunteer teachers
- Recruit and train ReDI students as mentors, translators and role models

Phase 1:
- Implantation of the first of the 3-month modules for each of the 4 target groups (kids, youth, teens and girls).
- Close monitoring and evaluation to improve the program
- Demo Day At the end of the course where the kids present to their parents

Phase 2:
- Implantation of the second 3-month module for each of the target groups + DemoDay

Phase 3:
- Implantation of the third of the 3-month modules for each of the target groups + DemoDay

Phase 4:
- Once the program has successfully been rolled out in Berlin, we will look at expansion to other German cities where we may open ReDI Schools (München, Hamburg, Stuttgart)
- Potentially expansion of workshop modules in to UNHCR refugee camps through ReDI's collaboration with the Norwegian Refugee Council

Why join in?

- **Social responsibility:** Have direct positive social impact through capacity building and education of refugee youth
- **Leadership** Show authentic leadership and good citizenship through direct impact on the refugee situation in Germany
- **Community building:** Opportunity for Rotarians to get directly involved to support or come visit one of the projects to inform themselves
- **Public affairs:** Connection to international throught-leaders, media and politicians
- **PR**: Authentic storytelling about the concrete social impact Rotary has in society

Costs

The estimated annual cost will be determined by the scope and specific activities, but will include:

· **Salary** program manager (50% job)
· **Salary** outreach manager (70% job)
· **Class rooms**: *likely to be donated*
· **Hardware**: *likely to be donated*
· **Software**: *likely to be donated*
· **Training**: Teacher and mentors
· **Transportation**: Teacher and mentors
· **Materials** incl. print outs for students
· **Administration** ReDI School coordination
· **Monitoring** and reporting
· **Marketing** and PR

Next steps

1 Recruit local clubs and additional Rotary Districts that would like to participate by donating money

2 District 1841 (Germany) assisted by ReDI School, writes the grant proposal to Rotary International Global Grant

3 Approval process (approx 8 weeks)

4 Money transferred from Rotary International

5 Press "Start"

We look for to making a difference together

Questions:

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